



TCL The Connecting Link



2026 Summer Course Catalog



**UNLOCK YOUR POTENTIAL
THIS SUMMER**

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About TCL

Founded in 1981 by educators, for educators, The Connecting Link offers engaging and relevant courses designed to meet the professional learning needs of educators and their school districts.

Our mission is to help educators enhance their teaching practice to positively impact student learning. We provide strategies and tools that professionals need to be successful among ever-changing challenges and opportunities in education. Our courses are developed according to multiple national standards and contain current educational research. They are designed at the graduate level and are suitably presented with adult learning principles in mind.

TCL's high-quality learning opportunities help school professionals work with a community of peers to forge durable links between the latest research and daily practice.

**\$85 Off
3-Credit
Courses!**

Use the code:
CATALOG26
at checkout

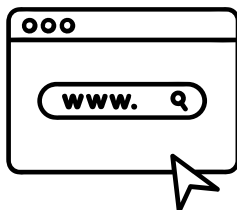
Use the code:
CATALOGPD
at checkout

**25% Off
PD
Courses!**

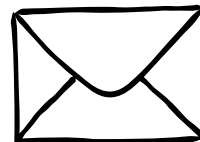
CONTACT INFORMATION



888-550-5465



connectinglink.com



info@connectinglink.com



How to Register

1 CHOOSE CREDIT OPTION

Noncredit Courses

TCL offers noncredit, professional development courses for educators with certificates of completion for 15 or 45 clock hours per course.

Credit Courses

Earn graduate credit from universities across the nation. Our university partners provide transcripts documenting up to 3 graduate credits per course.

2 CHOOSE COURSE FORMAT



Online Self-Paced

Courses are delivered within our online classroom and are available 24/7. Start anytime within 60 days of enrollment and work at your own pace. Finish in 1-12 weeks.

Interactive with Zoom





Courses are conveniently scheduled for specific dates with engaged instruction, group collaboration, and weekly assignments.



3 EASILY ENROLL ONLINE

Search courses by title, category, format, or instructor and select the credit type you wish to receive. For graduate credit, you will also need to select a university.





-  Attend scheduled Zoom sessions (required)
-  24/7 access to coursework
-  Instructor and peer collaboration
-  **Best for structure and connection**

Course ID	Course Title	Instructor	Zoom Meeting Schedule
JUNE 1 – 14, 2026			
<u>IMS26501</u>	Culturally Responsive Teaching and Leading	Shelly Fisher	Mon & Wed · Jun 01, 03, 08, 10 · 5:00–6:30 pm CT
<u>IMS26502</u>	Leveraging Teachable Moments to Develop Soft Skills for K-12 Students	Shelly Fisher	Tue & Thu · Jun 02, 04, 09, 11 · 5:00–6:30 pm CT
<u>IMS26503</u>	From Conflict to Connection: Empowering Discipline Strategies for Educators	Steve Novak	Mon & Wed · Jun 01, 03 · 5:00–6:30 pm CT Jun 08, 10 · 8:30–10:00 am CT
<u>IMS26504</u>	Strategies for School and Life Success: ADHD Teaching Excellence	Steve Novak	Tue & Thu · Jun 02, 04 · 5:00–6:30 pm CT Jun 09, 11 · 8:30–10:00 am CT
<u>IMS26505</u>	Embracing Grit: Teaching Students to More Than Persevere	Steve Novak	Tue & Thu · Jun 02, 04, 09, 11 · 7:00–8:30 pm CT
<u>IMS26508</u>	The Differentiated Classroom: Creating Pathways for All Learners to Succeed	Paul Wright	Mon & Wed · Jun 01, 03, 08, 10 · 7:30–9:00 pm CT
JUNE 8 – 21, 2026			
<u>IMS26506</u>	Empowering Educators: Strategies for Motivating "I Won't, I Can't, I Quit" Students	Mary Wolf	Tue & Thu · Jun 09, 11, 16, 18 · 4:00–5:30 pm CT
JUNE 15 – 28, 2026			
<u>IMS26500</u>	Strengthening Family-Student Relationships to Change the School Experience	Paul Wright	Tue & Thu · Jun 16, 18, 23, 25 · 9:30–11:00 am CT
<u>IMS26507</u>	Differentiated Assessments: Alternative Ways to Assess All Students in your Classroom	Paul Wright	Tue & Thu · Jun 16, 18, 23, 25 · 8:00–9:30 am CT
<u>IMS26509</u>	The Differentiated Classroom: Creating Pathways for All Learners to Succeed	Shelly Fisher	Mon & Wed · Jun 15, 17, 22, 24 · 5:00–6:30 pm CT
<u>IMS26510</u>	From Conflict to Connection: Empowering Discipline Strategies for Educators	Shelly Fisher	Tue & Thu · Jun 16, 18, 23, 25 · 5:00–6:30 pm CT
<u>IMS26511</u>	Feedback that Fuels: Strategies to Promote Resilience, Growth, and Confidence in the Classroom	Steve Novak	Mon & Wed · Jun 15, 17, 22, 24 · 8:30–10:00 am CT
<u>IMS26512</u>	Addressing the Needs of Students with Learning Disabilities and Other Neurodivergent Conditions in the Classroom	Steve Novak	Tue & Thu · Jun 16, 18, 23, 25 · 8:30–10:00 am CT
<u>IMS26513</u>	Executive Function and Creating Effective Learning Assessments	Steve Novak	Tue & Thu · Jun 16, 18, 23, 25 · 10:30 am–12:00 pm CT
<u>IMS26514</u>	Trauma, Stress, and Anxiety in Schools: Finding Hope and Building Resilience	Jessica Downey	Tue & Thu · Jun 16, 18, 23, 25 · 11:00 am–12:30 pm CT
<u>IMS26531</u>	Teaching Tolerance and Thoughtfulness Through Self Reflection and Acknowledging Differences	Natalie Madden	Tue & Thu · Jun 16, 18, 23, 25 · 8:30–10:00 am CT
<u>IMS26532</u>	Social Media and Digital Citizenship in Education	Natalie Madden	Mon & Wed · Jun 15, 17, 22, 24 · 8:30–10:00 am CT

Course ID	Course Title	Instructor	Zoom Meeting Schedule
JUNE 22 – JULY 5, 2026			
<u>IMS26515</u>	Social and Emotional Learning: Promoting Positive Mental Health Across the Curriculum	Mary Wolf	Tue & Thu · Jun 23, 25, 30, Jul 02 · 4:00–5:30 pm CT
JULY 6 – 19, 2026			
<u>IMS26516</u>	From Conflict to Connection: Empowering Discipline Strategies for Educators	Paul Wright	Tue & Thu · Jul 07, 09, 14, 16 · 6:30–8:00 pm CT
<u>IMS26517</u>	Emotional Regulation: Teaching Calm and Building Confidence in Students	Steve Novak	Mon & Wed · Jul 06, 08, 13, 15 · 8:30–10:00 am CT
<u>IMS26518</u>	Digital Dependence: Technology's Social, Psychological, and Behavioral Impacts on Student Learning	Steve Novak	Tue & Thu · Jul 07, 09, 14, 16 · 8:30–10:00 am CT
<u>IMS26536</u>	Empowering Educators: Strategies for Motivating "I Won't, I Can't, I Quit" Students	Steve Novak	Tue & Thu · Jul 07, 09, 14, 16 · 10:30 am–12:00 pm CT
<u>IMS26533</u>	Addressing the Needs of Students with Learning Disabilities and Other Neurodivergent Conditions in the Classroom	Natalie Madden	Mon & Wed · Jul 06, 08, 13, 15 · 8:30–10:00 am CT
<u>IMS26534</u>	Differentiated Assessments: Alternative Ways to Assess All Students in your Classroom	Natalie Madden	Tue & Thu · Jul 07, 09, 14, 16 · 8:30–10:00 am CT
JULY 13 – 26, 2026			
<u>IMS26520</u>	Bridging AI and Education to Drive Student Achievement	Mary Wolf	Tue & Thu · Jul 14, 16, 21, 23 · 4:00–5:30 pm CT
<u>IMS26521</u>	The Growth Mindset and Appreciative Inquiry: Getting the Best from Your Students and Getting Them to Believe in Themselves	Shelly Fisher	Mon & Wed · Jul 13, 15, 20, 22 · 5:00–6:30 pm CT
<u>IMS26522</u>	Strategies for School and Life Success: ADHD Teaching Excellence	Shelly Fisher	Tue & Thu · Jul 14, 16, 21, 23 · 5:00–6:30 pm CT
<u>IMS26523</u>	Digital Dependence: Technology's Social, Psychological, and Behavioral Impacts on Student Learning	Lori Truter	Mon & Thu · Jul 13, 16, 20, 23 · 10:00–11:30 am CT
JULY 20 – AUGUST 2, 2026			
<u>IMS26524</u>	Feedback that Fuels: Strategies to Promote Resilience, Growth, and Confidence in the Classroom	Paul Wright	Mon & Wed · Jul 20, 22, 27, 29 · 1:30–3:00 pm CT
<u>IMS26525</u>	Refocusing Attention: Tackling Student Distractions by Gaining Their Attention	Steve Novak	Mon & Wed · Jul 20, 22, 27, 29 · 8:30–10:00 am CT
<u>IMS26526</u>	The Bullying Conundrum: A Journey from Awareness to Activism	Steve Novak	Tue & Thu · Jul 21, 23, 28, 30 · 8:30–10:00 am CT
JULY 27 – AUGUST 9, 2026			
<u>IMS26535</u>	Positive Discipline: A Guide to Restorative Practices	Mary Wolf	Tue & Thu · Jul 28, 30, Aug 04, 06 · 4:00–5:30 pm CT
AUGUST 3 – 16, 2026			

Course ID	Course Title	Instructor	Zoom Meeting Schedule
<u>IMS26528</u>	Emotional Regulation: Teaching Calm and Building Confidence in Students	Paul Wright	Mon & Wed · Aug 03, 05, 10, 12 · 7:00–8:30 pm CT
<u>IMS26529</u>	Bridging AI and Education to Drive Student Achievement	Steve Novak	Tue & Thu · Aug 04, 06, 11, 13 · 5:00–6:30 pm CT
AUGUST 17 – 30, 2026			
<u>IMS26530</u>	Supporting Vulnerable Students and Struggling Learners	Paul Wright	Mon & Wed · Aug 17, 19, 24, 26 · 7:00–8:30 pm CT

-  Complete coursework on your own schedule
-  24/7 access to all materials
-  Instructor feedback on assignments
-  **Best for flexibility and independence**

Course ID	Course Title	Instructor
1 CREDIT / 15 HOURS		
SPC26322	A Positive Approach to Reframing Discipline	Paul Wright
SPC22320	Culturally Responsive Practices	Paul Wright
SPC18317	Integrating STEM/STEAM into your Curriculum	Paul Wright
SPC18322	Introduction to Social and Emotional Learning (SEL)	Paul Wright
SPC22317	Introduction to the Differentiated Classroom	Paul Wright
SPC24321	Navigating Anxiety: Recognizing Symptoms and Crafting Solutions	Paul Wright
SPC26323	Perfectionism and the Power of Feedback in Today's Classroom	Paul Wright
SPC18316	Sheltered English Immersion (SEI): Best Practices for English Learners	Jill Rockwell
SPC22318	Strategies to Support ADHD Students in the Classroom	Jill Rockwell
SPC22319	Teaching in a Multicultural Classroom	Paul Wright
SPC26324	The Calm Classroom: Practical Strategies for Emotional Regulation and Student Confidence	Paul Wright
SPC26325	The Power of Connection: Educating At-Risk and Struggling Learners	Paul Wright
3 CREDITS / 45 HOURS		
SPC24031	Addressing the Needs of Students with Learning Disabilities and Other Neurodivergent Conditions in the Classroom	Jill Rockwell
SPC18192	ADHD: Teaching and Learning Strategies	Toni Schrage
SPC17147	Advanced iPad Applications: Collaborate, Create, Communicate, and Assess	Paul Wright
SPC23026	Anxiety Awareness: Strategies to Improve Student Well-being and Performance	Steve Novak
SPC22016	Autism Mindsets for Educators	Toni Schrage
SPC25036	Bridging AI and Education to Drive Student Achievement	Paul Wright
SPC19154	Building an Engaging Collaborative Classroom	Paul Wright
SPC22021	Classroom Management that Maximizes Learning and Leadership	Paul Wright
SPC22019	Cognitive Foundations for the PK-2 Classrooms	Eva Frey
SPC18180	Co-Teaching for Success in the Classroom	Paul Wright
SPC18166	Creating a Balanced and Systematic Literacy Approach to Span K-12 Classrooms	Kirstin Bacon
SPC18168	Cultivating Curiosity and Creativity in the Classroom	Paul Wright
SPC23014	Cultivating Mathematical Mindsets and Reducing Math Anxiety	Paul Wright
SPC22006	Culturally Responsive Teaching and Leading	Paul Wright
SPC18169	Differentiated Assessments: Alternative Ways to Assess All Students in your Classroom	Paul Wright

Course ID	Course Title	Instructor
SPC25037	Digital Dependence: Technology's Social, Psychological, and Behavioral Impacts on Student Learning	Steve Novak
SPC23027	Diversity, Equity, Inclusion, and Belonging (DEIB) in Education	Paul Wright
SPC23030	Embracing Digital Transformation to Increase Student Engagement and Support All Learners	Paul Wright
SPC23023	Embracing Grit: Teaching Students to More Than Persevere	Paul Wright
SPC18182	Embracing the Multicultural Classroom: Creating an Inclusive and Equitable Environment for All Students	Steve Novak
SPC25038	Emotional Regulation: Teaching Calm and Building Confidence in Students	Paul Wright
SPC24032	Empowering Educators: Strategies for Motivating Students	Paul Wright
SPC21017	English Learners and Students with Special Needs: Maximizing Potential in the Traditional and Virtual Classrooms	Toni Schrage
SPC18193	Executive Function and Creating Effective Learning Assessments	Paul Wright
SPC25039	Feedback That Fuels: Strategies to Promote Resilience, Growth, and Confidence in the Classroom	Toni Schrage
SPC18194	Formative, Interim, and Summative Assessments: Increase Engagement, Guide Instruction, Measure Learning	Eva Frey
SPC25040	From Conflict to Connection: Empowering Discipline Strategies for Educators	Paul Wright
SPC17149	Integrating STEAM into your Curriculum	Paul Wright
SPC22015	Leveraging Teachable Moments to Develop Soft Skills for K-12 Students	Paul Wright
SPC17172	LGBTQ Students: Meeting Academic, Social, and Emotional Needs	Steve Novak
SPC17004	Mindfulness in the 21st Century Classroom	Steve Novak
SPC23024	Phonics and Beyond: Foundational Literacy Skills Across Grade Levels	Jill Rockwell
SPC18171	Positive Discipline: A Guide to Restorative Practices	Paul Wright
SPC22013	Refocusing Attention: Tackling Student Distractions by Gaining Their Attention	Paul Wright
SPC18195	Response to Intervention (RTI): A Roadmap for Successful Classroom Implementation	Paul Wright
SPC23029	Rethinking Student Thinking to Improve Student Learning	Paul Wright
SPC19184	Social and Emotional Learning: Promoting Positive Mental Health Across the Curriculum	Paul Wright
SPC21031	Social and Emotional Learning (SEL): Integrating and Measuring Essential Skills in Traditional and Virtual Classrooms	Paul Wright
SPC18152	Social Media and Digital Citizenship in Education	Paul Wright
SPC25041	Strategies for School and Life Success: ADHD Teaching Excellence	Jill Rockwell
SPC22020	Strategies to Improve Schoolwide Health and Wellness	Eva Frey
SPC24136	Strengthening Family-Student Relationships to Change the School Experience	Steve Novak
SPC19183	Student-Centered Classrooms: A Constructivist Approach	Steve Novak
SPC24034	Supporting Vulnerable Students and Struggling Learners	Paul Wright

Course ID	Course Title	Instructor
<u>SPC23031</u>	Swipe Generation: Creating a Culture of Academic Integrity and Learning for Students	Michael McGowan
<u>SPC24035</u>	Teaching Tolerance and Thoughtfulness Through Self-Reflection and Acknowledging Differences	Steve Novak
<u>SPC21008</u>	The Blended Flipped Learning Classroom	Paul Wright
<u>SPC21032</u>	The Bullying Conundrum: A Journey from Awareness to Activism	Paul Wright
<u>SPC18178</u>	The Differentiated Classroom: Creating Pathways for All Learners to Succeed	Paul Wright
<u>SPC18190</u>	The Google Infused Teacher: Advanced Applications of Google Classroom and Chrome	Paul Wright
<u>SPC18196</u>	The Growth Mindset and Appreciative Inquiry: Getting the Best from Your Students and Getting Them to Believe in Themselves	Steve Novak
<u>SPC18197</u>	Trauma, Stress, and Anxiety in Schools: Finding Hope and Building Resilience	Paul Wright
<u>SPC21033</u>	Working with Challenging Parents: How to Connect and Create a Team Approach	Paul Wright

TESTIMONIALS

I always walk away with a plethora of ideas and resources! I'm grateful for courses like these, which help me improve my practice. -Jeffrey S.

I love that the Connecting Link brings teachers together to share experiences, learn best practices, and grow as professionals! -Julie S.

I appreciate TCL as a whole. Just having a reliable source with a great platform, with reliable instructors, is so helpful. I know where to go for affordable Certificate Renewal and additional Lane Change coursework. -Danette Q.

UNIVERSITY PARTNERS



Frequently Asked Questions

Who are the instructors of our courses?

Our instructors are educators with master's or doctorate degrees and are accomplished in their field. Instructors are carefully screened by TCL and the university partner and are regularly evaluated by participants. For more information about our instructors, please visit

<https://www.connectinglink.com/instructors>

How many credits does each course offer?

TCL offers graduate credit and noncredit course options. You can select from 1-semester credit, 3-semester credits, 15 or 45 clock hours.

For graduate-credit courses, official transcripts can be ordered through the university partner after grades are processed. Upon completion of noncredit courses, a letter of completion will be available for viewing/printing in your student portal.

Always check with your district, state, and/or academic advisor prior to enrolling to determine if TCL course content, formats, credits, or hours are suitable for your intended purpose.

Is there a credit limit for each semester?

The maximum number of graduate credits that may be submitted is 15 credits in Spring, 24 credits in Summer, and 15 credits in Fall, with a maximum of 45 credits per year. Additional restrictions may apply based on the university partner.

What if I need proof of payment for reimbursement?

A receipt will be sent via email for every course purchase. You can also download a copy through the Student Portal or email TCL to request one at info@connectinglink.com.

When will I receive my grade?

Instructors have up to three weeks to submit your final grade. A grade notification email will be sent to you once your grade is posted in your student account. To view processing times for the university partner, please visit <https://www.connectinglink.com/resources/transcript-requests>.

What if the course I signed up for is canceled or changed?

TCL makes every effort to run all classes as scheduled. Occasionally, a class will not have sufficient enrollment to run. Your registration counts! Please register early. If a class is canceled, we will notify you approximately 2 weeks prior to the first day of class. Please note that some circumstances may prevent us from providing 2 weeks' notice. Since TCL holds satellite courses, the dates, facilities, and/or instructors are subject to change. We will notify you of any such changes; however, we recommend that you also visit our website to verify the course information prior to the first day of class.

Will I receive a Form 1098-T?

The Connecting Link does not receive funding from the Department of Education's student aid programs. For this reason, we do not meet the reporting requirements to complete Form 1098-T. You can view/print a copy of your receipt in your student account, which participants may be able to report as an expense on their tax forms. Our tax ID number is 82-3740060.

Adams State University will provide a 1098-T form for tuition that is directly paid to the university.

Andrews University is providing the option to receive Form 1098-T. To receive the form, the university will need your Social Security number. Please complete the W-9S form included in your registration packet. You may fax or mail the completed form directly to the university.

Dominican University, Central Michigan University, or Pacific Lutheran University cannot provide 1098-T forms for TCL courses as tuition was paid to TCL.

